

# Stromness Academy School Improvement Plan

2020-21



				SMT lead
A	Wellbeing: Support staff and pupil wellbeing in the context of covid infection risk and mental effects of uncertainty and after-effects of lockdown	A1	Amend the PSE programme to cover relevant issues	BM
		A2	Increase the use of the wider pupil support team in support of pupils	BM
		A3	Ensure all staff are familiar with their role within OIC's updated CP procedures	BM
		A4	Devise a communications strategy to ensure information is shared with pupils and staff in a timely manner and they are consulted on key issues, despite the challenges of holding meetings in a covid-safe manner	JP
		A5	Support staff to participate virtually in networks beyond Orkney to gain support an insight from colleagues	JP
		A6	Continue implementation of Pivotal behaviour management programme	JP
		A7	Ensure that risk assessments (school and individual) and covid-safe procedures are reviewed regularly and updated	GH
B	Attainment: Take action to ensure that pupils continue to attain at appropriate levels despite the effects of the pandemic	B1	Amend courses and assessments to respond to national changes in content and assessment of SQA programmes, with a particular focus on the gathering of robust evidence to support teacher judgement of grades	Faculty Link
		B2	Establish a calendar covering tracking and monitoring of pupils and quality assurance activities, at departmental, school wide and OIC level (including Orkney College), to ensure that pupils needing support to achieve are identified and appropriate interventions made.	JP
		B3	Amend the attendance policy to cover support of pupils not in school, including for covid reasons	BM
		B4	Review the PEF spending plan to ensure it is responding to the specific challenges of the current year	JP
C	Curriculum: Ensure appropriate learning activities are available to pupils	C1	Ensure that contingency plans are in place for the delivery of blended learning if required	JP
		C2	In partnership with Orkney Offer colleagues, ensure an appropriate level 4 curriculum is available for 2021-22 session for current S3 pupils who are predicted not to attain level 4 in 2020-21 session	BH
		C3	Create a long-term plan for supporting digital learning throughout the school	JP/GH
		C4	Review the wider curriculum/life of the school and deliver as much as possible in a covid-safe manner	All
D	Parental involvement: Ensure parents are informed and have opportunities for involvement	D1	Create systems for parents to be informed of their child's progress and able to discuss queries/concerns despite not being able to hold face-to-face parents' evenings	JP
		D2	Implement the new "Progress and Achievement" reporting system from Education Scotland	BH
		D3	Appoint a new Parent Council Chair and create opportunities for parents to be involved in consultation on school issues via the Parent Council	JP
E	Support pupil transitions into and out of the school	E1	Create a covid-safe plan for P7-S1 transition	BM
		E2	Participate in OIC bid to fund an Employability Worker to support transition beyond school; if this is unsuccessful, work with partners such as SDS, Orkney College and DYW to support pupils' progress into positive destinations	JP
		E3	Review procedures for integration of pupils who join us at times other than S1	BM