

26th October 2021



Dear Parents and Carers,

S4-6 pupils have today been issued their report for Term 1; please ensure they share it with you. We expect to give you feedback on your child's progress each term this year as follows:

Term 1	Report	Tues 26 th October 2021
Term 2	Parents' Evening	Thurs 9 th December 2022
Term 3	Report with Prelim results	Weds 16 th February 2022

There is no report in Term 4, as this term is largely taken up with SQA examinations; SQA results will be published on 9th August 2022.

A further date for your diary if your child is currently in S4 or 5 and intends to stay on in school for 2022-23: on Thursday 13th January we will have a Course Choice Information Evening, when you and your child can find out about the options on offer to them for qualification courses in S5-6. Full details will be sent nearer the time.

We are aware that parents found our previous interim report format which only gave grades less informative; for this year, we have changed our system so that all reports have short comments. We hope you find this helpful in understanding how your child is progressing.

Below is some information to help you understand the gradings and terms used in the report which I hope you will find useful.

We are having challenges with teacher absence at present. Lessons are being covered, as far as possible by specialist subject teachers. I apologise if teacher absence has meant we are unable to provide a report in a particular subject for your child.

If you have any queries about your child's report, please do not hesitate to contact us.

Kind regards

Jane Partridge

Head Teacher

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Understanding your child's report (Senior Phase)

Attendance

The attendance percentage given is for attendance since 17th August. It is based on registration twice a day, first thing in the morning and after lunch; if a pupil is not in school at this time, they are counted as absent, even if they arrive later in the day. If your child has been self-isolating due to covid, but able to do schoolwork at home, the national registration system does not count this as absent. If you have any queries about your child's attendance percentage we would be happy to print their full attendance record for you and discuss it further.

We are very keen that our pupils have good attendance rates; catching up at home is no substitute for learning in class. In the current circumstances, where we live with the constant possibility of needing to go into isolation or lockdown, we are particularly keen that pupils get as much time with their teachers as they can. If a child's attendance is 90% over a school year, they will have missed 19 days of school – nearly 4 weeks. Should your child's attendance drop to 90% without reasonable explanation, we will contact parents to discuss how we can support your child to improve their attendance rate.

Summary of Progress for Subjects

Teacher & Subject	Study Level	WG	NTG	E	B	H
Chemistry, Ms Harcus	NAT5	5	4	Good	Good	Good

Working Grade – the level your child is currently working at

Next Target Grade – the grade your child should aim to achieve in their next report

Ratings for effort, behaviour and homework

Achievement is expressed in terms of SQA qualification grade bands. For courses at National 5, Higher or Advanced Higher, the numeric bands correspond to letter grades as follows:

National 5, Higher, Advanced Higher					
Band	1 - 2	3 - 4	5 - 6	7	8 - 9
Grade	A	B	C	D	Not yet achieved

National 3 and 4 SQA courses and the Princes Trust Achieve Award do not have grades; they are pass/fail courses. A band 6 in the report indicates that your child's work is currently at passing level, a grade 7 indicates they are not yet producing work which would pass the qualification.

For Effort/Behaviour/Homework there are 4 categories:

Exceptional Good Inconsistent Needs improvement

We would expect the majority of pupils to be "good"; if your child is "exceptional" they really are going above and beyond and should be congratulated. If they are rated "inconsistent" then subject teachers will be working with them to support them to improve; if there are several subjects/areas where improvement is needed their Guidance Teacher or Head of Year will be involved and will ensure parents are part of an action plan for improvement.