

Stromness Academy School Improvement Plan

2021-22



				SMT lead
A	Wellbeing: Support staff and pupil wellbeing in the context of covid recovery	A1	Continue implementation of Pivotal behaviour management programme, supporting a calm working environment	BM
		A2	Carry out staff training on equality and gender issues and ensure procedures respond to current guidance on supporting LGBTQ+ pupils, aiming to ensure that all pupils feel welcomed, recognised and supported in school	BM
		A3	Review the PSE curriculum and school culture in the light of concern raised nationally about rape culture in schools	BM
		A4	Refocus on collaborative working with staff and pupils in school decision-making	JP
		A5	Implement the new Seemis Pastoral Notes module to ensure pupil issues are recorded appropriately in line with OIC Inter-agency GIRFEC principles to allow creation of chronologies to support intervention on welfare concerns	BM
B	Attainment: Take action to ensure that pupils continue to attain at appropriate levels despite the effects of the pandemic	B1	Amend courses and assessments to respond to national changes in content and assessment of SQA programmes	JP
		B2	Identify pupils who are not on track to achieve Literacy/Numeracy at a level appropriate for their stage and provide targeted support for attainment	JP
		B3	Continue to develop tracking and intervention systems, including implementation of the new Progress and Achieve reporting system	JP
		B4	Continue to build on the use of technology to support learning developed during lockdown: trial a 1:1 device policy and continue to support policy development and staff and pupil training in the use of relevant software tools	JP/GH
		B5	Ensure that additional staffing funded by the Scottish Government to support covid recovery is deployed effectively	JP
		B6	Review the PEF spending plan to ensure it is responding to the specific challenges of the current year	JP
		B7	Review the effectiveness of the Shine/Fresh Start programmes	BH
		B8	Establish Accelerated Reader as a recovery tool; gather baseline data and start programmed interventions and communication with parents and pupils	JP
		B9	Implement the "Positively Mad" programme to support senior pupils' independent learning and study skills	JP
C	Curriculum: Ensure appropriate learning activities are available to pupils	C1	Work with HMI and the KGS Head Teacher to review the effectiveness of the Senior Phase curriculum offer in Orkney	JP
		C2	Establish an Eco-Committee and begin working towards the Eco-Schools Award	BH
		C3	Identify S5 pupils taking largely level 5 courses and unlikely to progress to level 6 to ensure appropriate learning pathways are available to them for 2022-23	BH
D	Parental involvement	D1	Appoint a Parent Council Chair and create opportunities for parents to be involved in consultation on school issues	JP
E	Support pupil transitions to positive destinations	E1	In the context of large cohorts in S5 and S6 and an uncertain employment market, ensure early identification of pupils who intend to leave school this session and targeted support to move on to a positive destination	BH
		E2	Establish a workplan for the new Employability Worker to support transition beyond school	BH
F	Governance	F1	Implement a programme of regular review of risk assessments for all areas of the school.	GH
		F2	Update the PRD process to respond to the new GTCS standards	JP
		F3	Create a new structure for information sharing and document control	GH