



Future
careers
prospects



Skills for
Work

Why choose Business Studies and Computing in S3?



Improved
ICT skills



Further
Education

Subject Choices

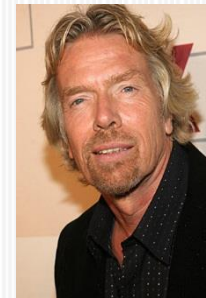
- Business Management
- Administration and IT
- Accounting
- Computing Science



Business Management

Topics covered are divided into three main areas of study

- Understanding Business
- Marketing and Operations
- Finance and Human Resources (HR)



Students are also taught using real life examples from

- Case studies



After S3 Business

- In School
 - National 4/5 Business Management
 - Higher Business Management
- After School
 - College
 - University
 - Events Management
 - Human Resources
 - Marketing
 - Accounting
 - Teaching
 - Management
 - Own a business



Administration and ICT

Topics covered

- Word Processing
- Databases
- Spreadsheets
- Publisher
- PowerPoint
- Email
- Electronic Diary
- Internet
- Legislation
- Customer service
- Administrative duties



After S3 Administration

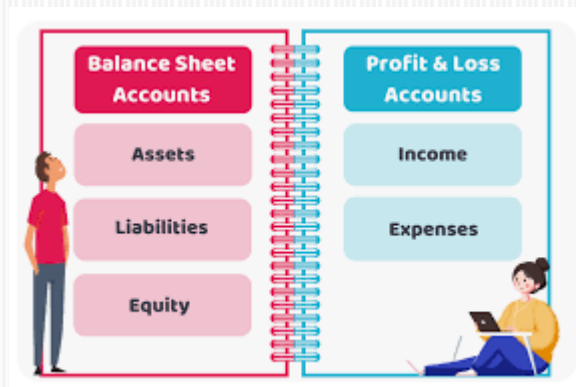
- In School
 - National 4/5 Administration and IT
 - Higher Administration
- After School
 - College
 - Office work
 - Receptionist
 - Personal Assistant
 - Administrative Assistant
 - Secretary
 - Any job where you use computers!!



Accounting

Two main topics

- Financial Accounting
- Management Accounting



Accounting

In Financial Accounting you will learn about:

SOLE
TRADER

ROLE OF
FINANCIAL
ACCOUNTANT

Trial Balance

Account Titles	Debit	Credit
Assets	XXX	
Liabilities		XXX
Equity		XXX
Drawings	XXX	
Revenues		XXX
Expenses	XXX	
	XXX =	XXX

CORRECTION
OF ERRORS

LEDGER ACCOUNTS



Financial Statements
(fai-nan(t)-shul 'stat-mants)

Written records that convey the business activities and the financial performance of a company.

Sources of
Finance



FINANCIAL ANALYSIS

FINANCIAL RATIOS TO KNOW

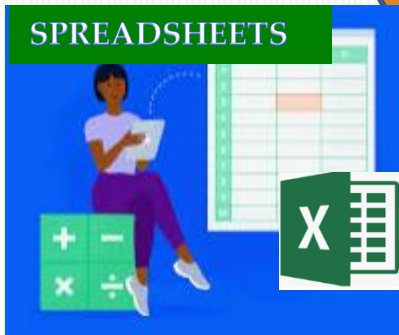
Accounting

In Management Accounting you will learn about:

Role of a Management Accountant

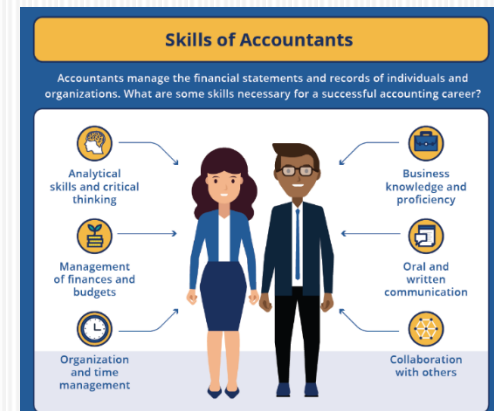


OVERHEAD ANALYSIS



Careers for Accounting

- Chartered Accountant
- Chartered Certified Accountant
- Chartered Management Accountant
- Chartered Public Finance Accountant
- Company Secretary
- External Auditor
- Forensic Accountant
- Stockbroker



Computing Science

- Some of the content of the course

Animation



Technology



Game Design



Computing Science

- Some of the content of the course

Web Design



Database Design

Internet Security



Careers for Computing Science

- Software Developer
- Computer Systems Analyst
- Computer Systems Engineer
- Computer Programmer
- Aircraft Controller
- Web Designer
- Business Intelligence Analyst
- Games Designer

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What do we do in Computing in S3?

- Learning and researching how technologies work: GPS, debit card...



- Textual programming:
 - Small Basic to create graphics
 - Python to control circuits (Raspberry Pi)



- Computing systems: Operating System and networking (using Raspberry Pi)



- Databases



Computing – more detail

What do we do in N4/N5?

N4

- Programming: Scratch, Python and paper (pseudocode, flowchart)
- Website creation: HTML
- Computer Systems: How computer works (Binary, Components)
- (optional) Databases: graphic interface

N5

- Programming: Python paper(pseudocode, flowchart)
- Website creation: HTML, CSS
- Computer Systems: How computer works (Binary, Components, Compression)
- Databases: SQL

40% to
50% of
the
marks!!!

The real difference

N4

- Unit assessment, in class
- More practical tasks
- More time to build a good foundation

N5

- Practical coursework
- Final paper exam
- More theory involved. Practical still important
- Advanced coding skills: CSS, complex loops (python), arrays
- Less time to build our skills (more content)



Skills required: Programming is key

N4

- Being able to follow instructions rigorously
- Being able to write code

N5

- You will have to explain and write complex code

Why Computing?

Computing skills are important for **engineers, physicists, mathematicians, researchers** and all kinds of jobs:

- **Archaeologists** write programs to piece together fragments of ancient ruins.
- **Economists** apply deep learning models to financial data.
- **Linguists** write programs to study statistical properties of literary works.
- **Physicists** study computational models of the universe to analyse its origins.
- **Biologists** seek patterns in genomes.
- **Musicians** and **artists** work with synthesized sound and with digital images

- And that doesn't even include careers in the **Computing Industry**

In short: If you are interested by a career in engineering or research, Computing skills will almost certainly be required

Questions?

Current S3 pupils say

The teachers
are very helpful
and supportive

It opens doors to
possible career
choices

It's fun with lots
of different
activities

Love getting to
create
animations and
games

It's a great way
to find out about
the world of work

I learnt lots
of new skills

I learnt how businesses
finances can relate to
how I manage my own
money

I love getting to
make and sell my
own products