

# History

## Higher

### Why take this course?

History is excellent preparation for Higher education or employment. Not only is history about you, your heritage and the past, but it is a subject which gives you considerable skills which are attractive to employers and which make you a useful citizen. In addition an interest in History will provide a lifelong source of enjoyment.

**To succeed in this course**, pupils would normally be expected to have attained a secure pass in National 5 History or another Social Subject course at National 5 level, along with a pass in National 5 level English. You will need to be prepared to work hard in class and in your own time.

It is possible for a motivated and hard-working student to study this course without previous background in this subject area but you should initially consult Mr Shearer.

### Course structure and content

#### Unit 1- Later Modern British History 1851 – 1951

- The Suffrage campaign to win the vote for women
- Social Welfare Reforms under the Liberals 1906-14
- Social Welfare Reforms under the Labour Party 1945-51

#### Unit 2- The United States of America 1918 – 1968

- Immigration in the 1920s
- The American economy and the American state: prosperity and poverty during the 1920s
- The Struggle for Civil Rights before and after 1945
- Black Radical Protest

#### Unit 3 The impact of the Great War, 1914–1928

- Domestic impact of war: society and culture
- Domestic impact of war: industry and economy
- Domestic impact of war: politics

### Course assessment

The External Exam: 3 hours

- British, European and World (essays): 44 marks; time 1 hour and 30 minutes
- Scottish history (sources): 36 marks; time 1 hour and 30 minutes

### Where might this course take me?

If studied at university or college, a degree in History can be an impressive and attractive feature on a CV. Employers value the research, analytical, teamwork and communication skills that history students develop throughout their degree. These skills are invaluable in many jobs, and the ability to analyse and then prioritise information is vital to decision making. This not only provides a skills set for a student but it also keeps career options open.